

Functional Activities: Making Temakizushi (Hand-rolled Sushi)

Activities	Teaching Concept: Communication		Other skills
	Expressive Communication Skills	Receptive Communication Skills	
Getting Ready for Cooking	<p>Request items needed for getting ready for the activity:</p> <p>Examples :</p> <ul style="list-style-type: none"> • “I want Apron” • “ I want Mask” • “I want meshed cap” • “I want gloves” <p>Request for HELP</p> <p>Examples:</p> <ul style="list-style-type: none"> • Request for HELP to put the mask or to put the Apron on. • Request for HELP when you cannot find the apron. 	<p>Follow verbal instruction</p> <p>Examples :</p> <ul style="list-style-type: none"> • “Put the mask on” • “Wash your hands” <p>WAITING</p> <p>Examples:</p> <ul style="list-style-type: none"> • When the sink is busy with other students, follow verbal instruction of “Wait” • Tell student to “WAIT” and give waiting card. <p>*student should have already mastered waiting for longer period than waiting in a line to wash his/her hands.</p> <p>Following written/visual direction</p> <p>Examples :</p> <ul style="list-style-type: none"> • Task analysis of how to put an apron on • Task analysis of how to put a mask on 	<p>Reinforcement: Token</p> <ul style="list-style-type: none"> • Earn tokens for a reinforcer that was chosen prior to getting ready for cooking <p>Imitation</p> <p>Example :</p> <p>When a person shows how to put an apron on, learner will copy the exact motion to facilitate putting an apron on him/herself.</p> <p>Correspondence and discrimination</p> <ul style="list-style-type: none"> • Identify mom’s apron to learner’s apron.
Hand-washing	<p>Request items needed for washing hands before the activity:</p> <p>Examples :</p> <ul style="list-style-type: none"> • “I want soap” • “I want towel” <p>Request for HELP</p>	<p>Following written/visual direction</p> <p>Example :</p> <ul style="list-style-type: none"> • Task analysis of how to wash and dry hands 	<p>Reinforcement: Token</p> <ul style="list-style-type: none"> • Earn tokens for a reinforcer that was chosen prior to washing hands

	<p>Example:</p> <ul style="list-style-type: none"> Request for Help to turn the tap on while washing hands. 		
Cooking Rice	<p>Request items needed for getting ready for the activity:</p> <p>Examples :</p> <ul style="list-style-type: none"> "I want rice" "I want pot" <p>Request for HELP</p> <p>Examples:</p> <ul style="list-style-type: none"> Request for HELP to turn on the rice cooker Request for HELP to measure quantity of rice to cook <p>Ask questions</p> <p>Examples:</p> <ul style="list-style-type: none"> Ask question to find out the quantity of ingredient you need for cooking. "How many cups of rice?" "How many cups of water?" 	<p>Follow verbal instruction</p> <p>Examples :</p> <ul style="list-style-type: none"> "Put rice in the pot" "Rinse the rice in the pot with water" <p>Following written/visual direction</p> <p>Example :</p> <ul style="list-style-type: none"> Task analysis of how to cook rice 	<p>Reinforcement: Token</p> <ul style="list-style-type: none"> Earn tokens for a reinforcer that was chosen prior to cooking rice activity <p>Academic:</p> <p>Examples:</p> <ul style="list-style-type: none"> How to measure rice or water(science) Where does the rice come from? (science/geography)
Making sushi rice	<p>Request items needed for getting ready for the activity:</p> <p>Example :</p> <ul style="list-style-type: none"> "I want bowl" "I want rice paddle" "I want fan" <p>Request for HELP</p> <p>Examples:</p> <ul style="list-style-type: none"> Requesting help to transfer cooked rice into a bowl. 	<p>Follow verbal instruction</p> <p>Example :</p> <ul style="list-style-type: none"> "Put rice paddle into the bowl of vinegar" "Fan the rice to cool" <p>Following written/visual direction</p> <p>Example :</p> <ul style="list-style-type: none"> Task analysis of how to make sushi rice 	<p>Imitation :</p> <p>Example:</p> <p>When a person shows how to mix the rice and vinegar, the learner copies the exact motion to mix the rice and vinegar.</p> <p>Correspondence and Discrimination</p> <ul style="list-style-type: none"> Large vs. small plate or bowl

	<ul style="list-style-type: none"> Requesting HELP to mix the hot rice with vinegar 		<p>Reinforcement: Token</p> <ul style="list-style-type: none"> Earn tokens for a reinforcer that was chosen prior to making sushi rice activity <p>Academic :</p> <p>Example :</p> <ul style="list-style-type: none"> How to measure quantity of vinegar (science)
Preparing the ingredients to put inside the sushi (e.g. fish, vegetables, eggs etc.)	<p>Request items needed for getting ready for the activity:</p> <p>Examples :</p> <ul style="list-style-type: none"> "I want chopping board" "I want knife" "I want plate" <p>Request for HELP</p> <p>Example:</p> <ul style="list-style-type: none"> Requesting HELP to cut vegetables/fish <p>Responding Yes/No</p> <p>Example:</p> <ul style="list-style-type: none"> "Do you want to cut this fish?" 	<p>Follow verbal instruction</p> <p>Examples :</p> <ul style="list-style-type: none"> "Mix the tuna and mayonnaise in the bowl" "Cut the cucumber in length way" "Cut the nori into 1//4" <p>Following written/visual direction</p> <p>Examples :</p> <ul style="list-style-type: none"> Task analysis of how to make a Japanese omelet Task analysis of how to cut Nori into 1/4 	<p>Imitation :</p> <p>Examples:</p> <p>When a person shows how to cut cucumber, the learner copies the exact motion to cut the cucumber.</p> <p>Correspondence and Discrimination</p> <p>Example:</p> <ul style="list-style-type: none"> Discriminate fish vs vegetable and place the cut ingredients with corresponding ingredients <p>Reinforcement: Token</p> <ul style="list-style-type: none"> Earn tokens for a reinforcer that was chosen prior to cutting ingredients for making sushi <p>Academics :</p> <p>Examples:</p> <ul style="list-style-type: none"> Learn the name of vegetables and fish

			<ul style="list-style-type: none"> Fraction: cut Nori into $\frac{1}{2}$, $\frac{1}{4}$ (math)
Making Temakizushi (Hand-rolled sushi)	<p>Request items needed for getting ready for the activity:</p> <p>Examples :</p> <ul style="list-style-type: none"> "I want Nori" "I want rice" "I want mushroom (ingredient name)" <p>Respond to question with Yes/No</p> <p>Examples:</p> <ul style="list-style-type: none"> "Do you want wasabi?" "Do you want soy sauce?" "Do you want chopsticks?" <p>Responding to question:</p> <p>Example:</p> <ul style="list-style-type: none"> When shown number of items to pick and asked "which one do you want?" 	<p>Follow verbal instructions</p> <p>Examples :</p> <ul style="list-style-type: none"> "Place Nori" "Put a piece of fish on rice" "Roll the sushi" "Take the plate away to the sink" <p>Teaching "No"</p> <p>Example:</p> <p>When the learner placed too many ingredients on rice and cannot roll the sushi: tell the learner he/she cannot put any more ingredient on.</p> <p>Teach an alternative:</p> <p>Suggest that learner that he/she can make another sushi after current one with the ingredient he/she wants.</p>	<p>Correspondence & discrimination</p> <ul style="list-style-type: none"> Identify his/her own chopstick from his/her mom and dad's chopsticks. <p>Setting up a table :</p> <ul style="list-style-type: none"> Place table mats and set up the table for the family. <p>Imitation :</p> <p>Example:</p> <p>When a person shows how to roll a sushi, the learner copies the exact motion to roll his/her sushi.</p> <p>Academic:</p> <ul style="list-style-type: none"> Counting number of ingredients or how many sushi rolls he/she made (math)
Washing dishes after eating	<p>Request items needed for getting ready for the activity:</p> <p>Examples :</p> <ul style="list-style-type: none"> "I want dish soap" "I want sponge" 	<p>Follow verbal instruction</p> <p>Examples :</p> <ul style="list-style-type: none"> "Put soap on the sponge" "rinse the plate" "place the clean plate on the drying rack" <p>Following written/visual direction</p> <p>Example :</p> <ul style="list-style-type: none"> Task analysis of how to wash plate 	<p>Reinforcement: Token</p> <ul style="list-style-type: none"> Earn tokens for a reinforcer that was chosen prior to washing dishes <p>Sorting :</p> <ul style="list-style-type: none"> Place dried dishes to corresponding storage shelf.